

Building internal capacity and ensuring that the teaching of PE is high quality, children are challenged and lessons are inclusive should be a priority.

A detailed scrutiny will result in an action plan to improve PE throughout the school. This should include lesson observations, interviews with teachers and pupils and an inspection of planning, assessment and policies to highlight areas of strength and those in need of development.

Priority:				
Priority: To improve the quality and breadth of PE, Sporting Provision and Play by ensuring effective use of the primary school sport funding to impact positively on pupils' lifestyles and physical & mental wellbeing				
Success criteria: <ul style="list-style-type: none"> <li>• Participation rates in games, dance, gymnastics, swimming, athletics increase</li> <li>• increased participation in school sports competitions (inter-school)</li> <li>• increased success in competitive sports</li> <li>• fully inclusive PE curriculum</li> <li>• increased range of provisional and alternative sporting activities</li> <li>• greater involvement with other schools and local partners</li> <li>• improved links with other subjects and with SSMC and PSHCE</li> <li>• pupils' awareness of health issues increased</li> <li>• increased activity rates during play times</li> <li>• improved opportunities during play times</li> </ul>				
Objective	Outcome/Impact	Monitoring	Monitored by	Actions
Clear understanding of current provision and participation and staff expertise	To provide CPD opportunities and have professional staff dialogue where required	Staff audit Yearly overview Observations	EP	Lesson observations/Learning Walks Discussions with staff Discussions with pupils Planning scrutiny Questionnaires Analysis of tracking data
	<b>Evaluation:</b>			
Objective	Outcome/Impact	Monitoring	Monitored by	Actions
Improving High Quality Physical Education for all pupils	Provide a fully inclusive PE curriculum which encourages lifelong participation and focuses on fitness and wellbeing, as well as explicit skills.	Pupil Voice Yearly overview Observations	EP	
	Increased range of provisional and alternative sporting activities	EP to incorporate in long term planning and liaise with staff	EP	Use equipment purchased within main PE lessons as well as in extra-curricular clubs and at Breakfast and After- School Club.

	Participation rates in games, dance, gymnastics, swimming, athletics increase	Look at how many pupils take part in these core sports outside of PE lessons; in school clubs, out of school clubs and elsewhere.	EP	Pupil Voice
<b>Evaluation:</b>				
<b>Objective</b>	<b>Outcome/Impact</b>	<b>Monitoring</b>	<b>Monitored by</b>	<b>Actions</b>
Increasing participation opportunities for pupils beyond the curriculum	Increased range of provisional and alternative sporting activities	AL to liaise with Sports Leaders and give them things to lead at play times for other pupils. EP to continue to liaise with school staff and external providers to ensure a rich and varied range of school sports clubs.	EP & AL	Ensure that Breakfast Club and After School Club provide lots of active times and games for pupils who attend. Continue to have clubs run by external providers that include less common sports, which pupils who don't go to the usual sports clubs might sign up to. Run clubs at various times of the day - before school, at lunch times and after school Encourage Sports Leaders to be actively involved in this and lead by example.
<b>Evaluation:</b>				
<b>Objective</b>	<b>Outcome/Impact</b>	<b>Monitoring</b>	<b>Monitored by</b>	<b>Actions</b>
Developing competitive opportunities for all pupils	Increased participation in competitive school sports and increased success in competitive sports.	Encourage staff to sign up to assist with a number of these opportunities and assist with the process of choosing pupils to take.	EP	Enter more SEND focused inter-school events, infant focused events and other, alternative events where pupils selected are likely to be different from those who have already represented the school.
<b>Evaluation:</b>				

<b>Objective</b>	<b>Outcome/Impact</b>	<b>Monitoring</b>	<b>Monitored by</b>	<b>Actions</b>
Improving opportunities for links across the school and with other schools	Greater involvement with other schools and local partners, improved links with other subjects and with SSMC and PSHCE and pupils' awareness of health issues increased.	EP to keep a record of meetings	EP	Speak to other key subject leaders Potentially work towards Sports Mark Attend GSP network meetings
<b>Evaluation:</b>				

Objective	Outcome/Impact	Monitoring	Monitored by	Actions
To introduce the Play-Friendly Schools Initiative	To completely change play times so that pupils have a much richer play environment where they can use their imaginations and creativity.	EP to be more visual at play times EP to liaise with all stakeholders EP to create a steering group	EP & SD	Have a big sand pit installed Overhaul the pond area to make it much more accessible and safer Purchase a storage container Purchase wellington boots containers Ask parents and carers to bring in wellington boots and overalls for pupils Make a mud zone and a number of other zones Empower Sports Leaders Meet with MDSAs and convert role to that of Play leaders
<b>Evaluation:</b>				