

Year 3 Curriculum Overview 2019-20

| Year Group | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|---|--|--|--|---|---|
| Year 3 | Might Metals | Prehistoric Britain | Tremors | The Shang Dynasty | Ancient Greece | Water, Weather and Climate |
| English | Fiction: | Fiction: | Fiction: | Fiction: | Fiction: | Fiction: |
| | Taming the Monster – The Iron man | Defeating the Monster | Defeating the Monster | Wishing Tale | Finding Tale | Journey Story |
| | | | Non-Fiction | Non-Fiction | Non-Fiction | Non-Fiction |
| | Non-Fiction Recount in the form off a newspaper | Non-Fiction Explanation | Information | Instructions | Discussion | Persuasive letters |
| Maths | Place Value Addition and Subtraction Key Objectives - ongoing | Addition and Subtraction Multiplication and Division Key Objectives - ongoing | Multiplication and Division Money Statistics Key Objectives - ongoing | Measurement: length and perimeter Fractions Key Objectives - ongoing | Fractions Time Key Objectives - ongoing | Properties of Shape Mass and Capacity Key Objectives - ongoing |
| Science | Magnets and Forces | Rocks and Soils | Fossils | Animals - including humans Nutrition and the Body | Plants | Light and Dark |
| Science Investigation (Love to Investigate) | What does friction do? | What is soil made of? | What is sand? | What are our skeletons for? | How is water transported through a plant? | How and why do shadows change? |
| RE | What do Christians learn from the Creation Story? | How do festivals and family life show what matters most to Jewish people? | What is it like for someone to follow God? | What kind of world did Jesus want? | How do festivals show what matters to a Muslim? | How and why do religious and non-religious people try to make the world a better place? |
| History | | Prehistoric Britain | | Shang Dynasty | Ancient Greece | |
| Geography | Villages Towns and Cities | | Mountains Volcanoes and Earthquakes | | | Water, Weather and Climate |
| Art & Design | Buildings and Architecture | Primitive art and cave paintings | | Artist study of Katsushike Hokusai- | | |

The Wave

| Design & Technology | (3H)Cooking and | | (3H)Design & make | | Design & make a | Shadow Puppets |
|---------------------|-----------------------|-----------------------|-----------------------|---------------------|--------------------------|-------------------------------|
| | Nutrition | | a clay beaker in the | | vase in a Greek style | |
| | Understanding where | | Beaker People style | | (3T) | |
| | food comes from, | | (3T)Cooking and | | | |
| | food prep and | | Nutrition | | | |
| | cooking | | Understanding where | | | |
| | | | food comes from, food | | | |
| | | | prep and cooking | | | |
| PSHE | Class Charters | Citizenship | Be Internet Legends | Sometimes My Brain | Myself and Mr | Relationships and Sex |
| | Make me a | Keeping Yourself Safe | | Hurts | Relationships | Education |
| | SuperHero | | | | | |
| | Personal Hygiene | | | | | |
| PE | Athletics | Hockey | Multi Skills | Tennis | Cricket | Rounders |
| | Dance | Gymnastics | Health and Fitness | Football | Gymnastics | Dance |
| Computing | Creating | Programming and | Expresso Coding | Spreadsheets and | Lego WeDo | Internet Safety with the |
| | presentations | Algorithms | Hour of Code | data tables | | Smart Crew |
| | | Beebot or Roamer | | | | |
| Music | Let Your Spirit Fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, Rewind and Replay |
| French | Numbers, Greetings, | Greetings, Name, Age | Consolidation | Consolidation | | |
| | Instructions, Animals | Colours | | | | |
| Enrichment / Trips | | | | | Ashmolean Museum Trip | |
| SMSC | Sustainability | Class Assembly (3T) | Class Assembly (3H) | World Wildlife Fund | | Environmental Study |